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| 09:00- 09:30 | Joe Wicks Workout |  | Find Joe Wick’s live daily workouts via YouTube. | |
| 09:30- 10:00 | **Literacy**-  Adult Led |  | **Flashcards**- Write ‘ai’ on a piece of paper or card, practice saying it as they read it and then play the game below.  **Segment and Blend**- https://www.youtube.com/watch?v=oUYrOqNj0j4  **Write**- Introduce question marks, ‘Question marks are sometimes used instead of full stops and only at the end of question. We know when something is a question as it always needs a reply.’ Discuss some example questions with each other. Have a go at writing the question below. Think about the ‘reply’ it needs.     * Draw lines for your child to write onto. Use paper or boards landscape. * Ask your child to remember the things we need to use when writing a sentence. If they don’t remember tell them: **a capital letter at the beginning, finger spaces between words and a full stop or question mark at the end**. * Ask your child to **say the sentence** a couple of times first with help, then independently. They should try and ‘**hold the sentence**’ in their head. * Without looking at the above (if possible), begin to work on the first word. Show them the capital letter chart below to help. They should aim to **sound the word** before or as they are writing it. They can look at the charts below to help as they write. * If they miss out a sound try not to correct them as they write. Let them know once they have completed the whole sentence (focus on just one correction). * If your child finds this tricky, write two words separated by a finger space. | |
| 10:00- 11:00 | Inside and Outside Play-  Child Led |  | Resource idea- A little dried pasta, some different sized containers and a utensil or two. | |
| 11:00- 11:30 | Snack and Chill |  | Screen time, picnic or more playing after you’ve eaten- you choose! | |
| 11:30- 12:00 | **Maths**-  Adult Led |  | Watch this lesson clip <https://www.bbc.co.uk/bitesize/clips/zjw7tfr>  Can you find 2 things and 3 things in your home and add them together. Try adding them in both orders. Can you record that number sentence? Which symbols do you need to use?  If they find this easy try writing some addition number sentences to total up to 10 but leave a blank space somewhere in the number sentence for them to work out. | |
| 12:00- 12:30 | Prepare For Lunch |  | You could help your grown up by setting the table, getting things from the fridge, chopping or pouring the drinks. | |
| 12:30 – 13:30 | Lunch and Chill |  | Screen time, picnic or more playing after you’ve eaten- you choose! | |
| 13:30- 14:00 | **Explore**-  Adult Led |  | Can you make yogurt pot telephones? Can you make another pair? Do they still work when the string cross each other?  https://www.hodgepodgecraft.com/craft-ideas-for-kids-yogurt-pot-telephone/ (note it will still work without a button) | |
| 14:00- 15:00 | Inside and Outside Play-  Child Led |  | Refresh the resource from this morning. | |
| 15:00- 15:15 | Tidy Up Time |  | Playing a song on may help keep things positive. | |
| 15:15- 15:30  **or Bedtime** | Story Time-  Adult or Child Led |  | Read ‘More Donuts!’  <https://www.freechildrenstories.com/more-donuts-1>  Why did Walter say the doctor told him he needed more donuts? Why did he say that he was a doctor twice? Do you think he was telling the truth? | |
| More links for stories if you’re getting a little fed up with the selection you have | | | Can you choose a story from home or from one of these websites for an adult to share with you?  https://www.freechildrenstories.com/age-3-5  <https://www.freechildrenstories.com/age-5-8-1><https://www.bbc.co.uk/cbeebies/stories>  <https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>  <https://www.storyberries.com/category/5-min-stories/> | Can you choose a story from this website for you to share with an adult?  First you need to register on the website for free here [**https://www.oxfordowl.co.uk/user/sign\_up.html**](https://www.oxfordowl.co.uk/user/sign_up.html)  Once you are logged in this link should take you to the children's e reading books. If you look closely you will see a little blob of colour on the virtual front cover of the book, you should choose the colour book your child is currently reading. [**https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age\_group=Age+4-5&level=&level\_select=&book\_type=&series=#**](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+4-5&level=&level_select=&book_type=&series=) |

**Key Skills**

**These key skills are important in giving children a good foundation for year one.**

These are the key skills covered in today’s timetable. You may like to cover them in a different way to suggested in the timetable or do some further exploration of them in addition to the timetable.

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| Prime Key Skills | Literacy Key Skills | Maths Key Skills |
| Use pencils effectively for writing by forming most letters correctly. | Write words in a way that match children’s spoken sounds. | Add and subtract within single digits using objects or equipment. |
| Answer how and why questions in response to a story. | Understand the use of a finger space to separate words. Use finger spaces appropriately. |  |
| Can show sensitivity towards others needs some of the time. (story) | Write a simple sentence. |  |
| Understand what they have read by talking with others about what they have just read. | Use phonic knowledge to decode regular words and read them aloud accurately. |  |
|  | Read simple sentences. |  |