Reception week 38 Home and School Learning Theme- Dinosaurs Week Commencing: 06.07.20

If you would like a new reading book don’t forget you can access them online via Oxford Owl or contact the school to arrange picking up of new ones ☺

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| Monday | | Tuesday | | Wednesday | | Thursday | | Friday | |
| 8:50 | Use the image to create a conversation  <https://www.pobble365.com> | 8:50 | <https://www.pobble365.com> | 8:50 | <https://www.pobble365.com> | 8:50 | <https://www.pobble365.com> | 8:50 | <https://www.pobble365.com> |
| 9:00    **If these links don’t load find ‘Kids Get Moving’ channel on youtube** | **Adult led-** Try this workout today  <https://www.youtube.com/watch?v=snh8aWjWRYQ>  (‘Kids Get Moving Star Wars SITH Dark Side HIIT workout’ in youtube if link doesn’t work) | 9:00 | **Adult led**- Try this workout today  <https://www.youtube.com/watch?v=kAUMHws2ap0&t=6s>  (‘Kids Get Moving Star Wars Jedi Light Side HIIT workout’ in youtube) | 9:00 | **Adult led-** Try this workout today  <https://www.youtube.com/watch?v=myvBF2_JaIY>  (‘Kids Get Moving Star Wars Hans Solo HIIT workout’ in youtube) | 9:00 | **Adult led-** Try this workout today  <https://www.youtube.com/watch?v=aNTTMeduOw0>  (‘Kids Get Moving Star Wars Use the Force Tabata Workout’ in youtube) | 9:00 | **Adult led-** Try this workout today  <https://www.youtube.com/watch?v=TBGOZlZ2-DY>  (‘Kids Get Moving Harry Potter Hogwart’s School Workout’ in youtube) |
| 9:10- 9:30 | **Adult led**- Phonics  See powerpoint | 9:30- 9:30 | **Adult led**- Phonics  See powerpoint | 9:10- 9:30 | **Adult led**- Phonics  See powerpoint | 9:10- 9:30 | **Adult led-** Phonics  See powerpoint | 9:10- 9:30 | **Adult led-** Phonics  See powerpoint |
| 9:30- 10:30 | Child led- Play in continuous provision  **Resource idea-** Make wool or string hair over a chair, use child scissors and ties.  **Adult 1 child led**- Support play (IMP\*)  **Adult 2 led**- 1:1 reading (read your reading book at home) | 9:30- 10:30 | Child led- Play in continuous provision  **Resource idea-** Use an electric whisk to make foam with some washing up liquid and a little water, just whisk it up!  **Adult 1 led**- 1:1 reading (read your reading book at home)  **Adult 2 child led**- Support play (IMP\*) | 9:30- 10:30 | Child led- Play in continuous provision  **Resource idea-** Do you know how to use the hoover? If you have carpet can you make any shapes or patterns on it with the hoover?  **Adult 1 child led**- Support play (IMP\*)  **Adult 2 led**- 1:1 reading (read your reading book at home) | 9:30- 10:30 | Child led- Play in continuous provision  **Resource idea-** Use some soft balls or scrunched up paper to experiment with rolling down the stairs.  **Adult 1 led**- 1:1 reading (read your reading book at home)  **Adult 2 child led**- Support play (IMP\*) | 9:30- 10:30 | Child led- Play in continuous provision  **Resource idea-**  A pack of cards. Can you sort by suit, number, stack or fan them?  **Adult 1 child led**- Support play (IMP\*)  **Adult 2 led**- 1:1 reading (read your reading book at home) |
| 10:30/45- 11 | Playtime | 10:30/45- 11 | Playtime | 10:30/45- 11 | Playtime | 10:30/45- 11 | Playtime | 10:30/45- 11 | Playtime |
| 11:00    11:50 | **Child led**- Play in continuous provision  **Adult 1 led-** Writing (at home see writing document on website try writing two sentences each day this week)  **Adult 2 led-** Writing  Tidy up | 11:00    11:50 | **Child led**- Play in continuous provision  **Adult 1 led-** Writing (at home see writing document on website try writing two sentences each day this week)  **Adult 2 led-** Writing  Tidy up | 11:00    11:50 | **Child led**- Play in continuous provision  **Adult 1 led-** Writing (at home see writing document on website try writing two sentences each day this week)  **Adult 2 led-** Writing  Tidy up | 11:00    11:50 | **Child led**- Play in continuous provision  **Adult 1 led-** Writing (at home see writing document on website try writing two sentences each day this week)  **Adult 2 led-** Writing  Tidy up | 11:00    11:50 | **Child led**- Play in continuous provision  **Adult 1 led-** Writing (at home see writing document on website try writing two sentences each day this week)  **Adult 2 led-** Writing  Tidy up |
| 12:00- 13:00 | Lunchtime | 12:00- 13:00 | Lunchtime | 12:00- 13:00 | Lunchtime | 12:00- 13:00 | Lunchtime | 12:00- 13:00 | Lunchtime |
| 13:10- 13:30 | Adult led- Maths  <https://whiterosemaths.com/homelearning/early-years/> (week 11)  First read ‘The Dinosaur That Pooped a Planet’ on youtube  Today you will need some empty recycling. | 13:10- 13:30 | Adult led- Maths  <https://whiterosemaths.com/homelearning/early-years/>  Today you will need 3 different coloured square pieces of paper or blocks if you have them.  Optional paint and paper. | 13:10- 13:30 | Adult led- Maths  <https://whiterosemaths.com/homelearning/early-years/>  Today you will just need yourself. | 13:10- 13:30 | Adult led focus- Maths  <https://whiterosemaths.com/homelearning/early-years/>  Today you will need 2 dice (or an online dice roller if you don’t have one) pencil and paper. | 13:10- 13:30 | Adult led-Maths  <https://whiterosemaths.com/homelearning/early-years/>  Today you will need glue, vinegar, paper, cardboard, tape, small plastic container, food colouring, paint, baking soda, flour, |
| 13:30 | **Child led-** Play in continuous provision  **Adult 1 child led**- Support play (IMP\*)  **Adult 2 child led**- Support play (IMP\*) | 13:30 | **Child led-** Play in continuous provision  **Adult 1 child led**- Support play (IMP\*)  **Adult 2 child led**- Support play (IMP\*) | 13:30 | **Child led-** Play in continuous provision  **Adult 1 child led**- Support play (IMP\*)  **Adult 2 child led**- Support play (IMP\*) | 13:30 | **Adult led-** Physical exercise   * Daily mile * Bikes on the field path * Walk to the pond * Parachute games * Relays in the MUGA * Track races on the field * Roll the dice action game | 13:30 | **Child led-** Play in continuous provision  **Adult 1 child led**- Support play (IMP\*)  Adult 2- Book changes and restocks |
| 14:30  14:45 | Adult 1 Tidy out  Adult 2 Tidy in | 14:30  14:45 | Adult 1 Tidy out  Adult 2 Tidy in | 14:30  14:45 | Adult 1 Tidy out  Adult 2 Tidy in | 13:30- 14:45 | 14:30  14:45 | Adult 1 Tidy out  Adult 2 Tidy in |
| 14:45 | **Adult led-** Communication and language  Find and watch ‘*Harry and His Bucketful of Dinosaurs’* on youtube.  Then look through the ‘*Dinosaur Names’* powerpoint document on website trying to learn some names and talking about similarities and differences. | 14:45 | **Adult led-** Communication and language  Look at  *‘What is a Dinosaur?’* powerpoint document on website | 14:45 | **Adult led-** Communication and language  Look at  *‘Omnivore, Carnivore, Herbivore?’* powerpoint document on website | 14:45 | **Adult led-** Communication and language  Look at  *‘Herbivore, Omnivore or Carnivore’* pdf document on website, can you remember from yesterday? Or use yesterdays document to help you. | 14:45 | **Adult led-** Communication and language  Look at  ‘*Label The Dinosaur’* pdf document on website, can you label the parts correctly? |
| 15:05 | Collect belongings for home time  Reflection of the day/ singing | 15:05 | Collect belongings for home time  Reflection of the day/ singing | 15:05 | Collect belongings for home time  Reflection of the day/ singing | 15:05 | Collect belongings for home time  Reflection of the day/ singing | 15:05 | Collect belongings for home time  Reflection of the day/ singing |

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| \*IMP |  |
| * Observe and wait for a suitable moment where you feel you can extend the child in some way (interact not interfere) * Teach the next step to the child when appropriate (this could be by providing a suitable environment or resources, or by using the following teaching methods encouraging, explaining, questioning, facilitating, modeling, showing, setting challenge) * Note the outcome   **Cycle:**  **Observe** (and possibly assess), wait for a moment where you can make a difference and  **Teach** the appropriate next step,  **Record** the outcome (evidence that learning has happened) |  |