Reception week 37 Home and School Learning Theme- Fruit and Vegetables Week Commencing: 29.06.20

If you would like a new reading book don’t forget you can access them online via Oxford Owl or contact the school to arrange picking up of new ones ☺

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| 8:50 | Use the image to create a conversation <https://www.pobble365.com> | 8:50 | <https://www.pobble365.com> | 8:50 | <https://www.pobble365.com> | 8:50 | <https://www.pobble365.com> | 8:50 | <https://www.pobble365.com> |
| 9:00**If these links don’t load find ‘Kids Get Moving’ channel on youtube** | **Adult led-** Try this workout today <https://www.youtube.com/watch?v=c3oeoVsM95s&t=1s> (‘Kids Get Moving Train Like Thor’ in youtube if link doesn’t work) | 9:00 | **Adult led**- Try this workout today<https://www.youtube.com/watch?v=y2nURl5xOWU>(‘Kids Get Moving Guardians of the Galaxy’ in youtube) | 9:00 | **Adult led-** Try this workout today <https://www.youtube.com/watch?v=15BWn39QYY0>(‘Kids Get Moving Spider-Verse Workout’ in youtube) | 9:00 | **Adult led-** Try this workout today<https://www.youtube.com/watch?v=9SDWArXm4mA>(‘Kids Get Moving Black Panther Workout’ in youtube) | 9:00 | **Adult led-** Try this workout today<https://www.youtube.com/watch?v=jyWyBern6q4>(‘Kids Get Moving Avengers Kids Tabata’) |
| 9:10- 9:30 | **Adult led**- PhonicsSee powerpoint | 9:30- 9:30 | **Adult led**- PhonicsSee powerpoint | 9:10- 9:30 | **Adult led**- PhonicsSee powerpoint | 9:10- 9:30 | **Adult led-** PhonicsSee powerpoint | 9:10- 9:30 | **Adult led-** PhonicsSee powerpoint |
| 9:30- 10:30 | Child led- Play in continuous provision **Resource idea-** Could you make a bubble mixture with washing up liquid?**Adult 1 child led**- Support play (IMP\*)**Adult 2 led**- 1:1 reading (read your reading book at home) | 9:30- 10:30 | Child led- Play in continuous provision **Resource idea-** Collect some soft toys together, would they like a tea party?**Adult 1 led**- 1:1 reading (read your reading book at home)**Adult 2 child led**- Support play (IMP\*) | 9:30- 10:30 | Child led- Play in continuous provision **Resource idea-**  Find some chairs to put together, could they be a bus or a train?**Adult 1 child led**- Support play (IMP\*)**Adult 2 led**- 1:1 reading (read your reading book at home) | 9:30- 10:30 | Child led- Play in continuous provision **Resource idea-** Pens and paper to draw a picture for a neighbour.**Adult 1 led**- 1:1 reading (read your reading book at home)**Adult 2 child led**- Support play (IMP\*) | 9:30- 10:30 | Child led- Play in continuous provision **Resource idea-** Make a water table with a plastic box outside and add some containers.**Adult 1 child led**- Support play (IMP\*)**Adult 2 led**- 1:1 reading (read your reading book at home) |
| 10:30/45- 11 | Playtime | 10:30/45- 11 | Playtime | 10:30/45- 11 | Playtime | 10:30/45- 11 | Playtime | 10:30/45- 11 | Playtime |
| 11:00 11:50 | **Child led**- Play in continuous provision **Adult 1 led-** Writing (at home see writing document on website)**Adult 2 led-** Writing Tidy up | 11:00 11:50 | **Child led**- Play in continuous provision **Adult 1 led-** Writing (at home see writing document on website)**Adult 2 led-** Writing Tidy up | 11:0011:50 | **Child led**- Play in continuous provision **Adult 1 led-** Writing (at home see writing document on website)**Adult 2 led-** Writing Tidy up | 11:00 11:50 | **Child led**- Play in continuous provision **Adult 1 led-** Writing (at home see writing document on website)**Adult 2 led-** Writing Tidy up | 11:00 11:50 | **Child led**- Play in continuous provision **Adult 1 led-** Writing (at home see writing document on website)**Adult 2 led-** WritingTidy up |
| 12:00- 13:00 | Lunchtime | 12:00- 13:00 | Lunchtime | 12:00- 13:00 | Lunchtime | 12:00- 13:00 | Lunchtime | 12:00- 13:00 | Lunchtime |
| 13:10- 13:30 | Adult led- Maths<https://whiterosemaths.com/homelearning/early-years/> (week 10)First read ‘Oliver’s Vegetables’ on youtubeToday you will need some vegetables or paper and coloured pens/pencils. | 13:10- 13:30 | Adult led- Maths<https://whiterosemaths.com/homelearning/early-years/>First read ‘Oliver’s Fruit Salad’ on youtube.Today you will need one or two others to play some games with and ask and answer questions.  | 13:10- 13:30 | Adult led- Maths<https://whiterosemaths.com/homelearning/early-years/>You will need 2 tens frames drawn. | 13:10- 13:30 | Adult led focus- Maths <https://whiterosemaths.com/homelearning/early-years/>Pen and paper/ whiteboard (if in class print outs of the pictures to count) | 13:10- 13:30 | Adult led-Maths<https://whiterosemaths.com/homelearning/early-years/>‘Units of measure’ carrots if you have them or pencils or unifix in school  |
| 13:30 | **Child led-** Play in continuous provision **Adult 1 child led**- Support play (IMP\*)**Adult 2 child led**- Support play (IMP\*) | 13:30 | **Child led-** Play in continuous provision **Adult 1 child led**- Support play (IMP\*)**Adult 2 child led**- Support play (IMP\*) | 13:30  | **Child led-** Play in continuous provision **Adult 1 child led**- Support play (IMP\*)**Adult 2 child led**- Support play (IMP\*) | 13:30 | **Adult led-** Physical exercise* Daily mile
* Bikes on the field path
* Walk to the pond
* Parachute games
* Relays in the MUGA
* Track races on the field
* Roll the dice action game
 | 13:30 | **Child led-** Play in continuous provision **Adult 1 child led**- Support play (IMP\*)Adult 2- Book changes and restocks |
| 14:3014:45 | Adult 1 Tidy outAdult 2 Tidy in | 14:3014:45 | Adult 1 Tidy outAdult 2 Tidy in | 14:3014:45 | Adult 1 Tidy outAdult 2 Tidy in | 13:30- 14:45 | 14:3014:45 | Adult 1 Tidy outAdult 2 Tidy in |
| 14:45 | **Adult led-** Communication and language Find and watch ‘Kitchen Disco’ story on youtube. Talk about the rhyming words you spot. Optional- create your own fruity designs by cutting different fruits in half, dipping them in paint and printing on paper. | 14:45 | **Adult led-** Communication and language *‘Where do fruits and vegetables grow?’* powerpoint document on website.Use to form a discussion about what interests the child. | 14:45 | **Adult led-** Communication and language*‘What am I?’* powerpoint document on website.A fruit and vegetable guessing game. | 14:45 | **Adult led-** Communication and language*‘Fruit, vegetable, farm or zoo animal?’*Use the resource as a discussion point. A printer isn’t necessary you can discuss instead or create and draw your own if you wish. | 14:45 | **Adult led-** Communication and languageWatch this song version of the book (turn the lights down and the music up!)<https://www.youtube.com/watch?v=aeg0cNyaj7w>Create a dance move to do for each of the fruits as you hear the song! |
| 15:05 | Collect belongings for home timeReflection of the day/ singing | 15:05 | Collect belongings for home timeReflection of the day/ singing | 15:05 | Collect belongings for home timeReflection of the day/ singing | 15:05 | Collect belongings for home timeReflection of the day/ singing | 15:05 | Collect belongings for home timeReflection of the day/ singing |

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| \*IMP  |  |
| * Observe and wait for a suitable moment where you feel you can extend the child in some way (interact not interfere)
* Teach the next step to the child when appropriate (this could be by providing a suitable environment or resources, or by using the following teaching methods encouraging, explaining, questioning, facilitating, modeling, showing, setting challenge)
* Note the outcome

**Cycle:****Observe** (and possibly assess), wait for a moment where you can make a difference and **Teach** the appropriate next step, **Record** the outcome (evidence that learning has happened) |  |