

# PHONICS

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*Everything starts with reading...*



*Being able to read is the most important skill children will learn during their early schooling and has far-reaching implications for lifelong confidence and well-being.*

*(‘Letters and Sounds’ Principles and Practice of High Quality Phonics)*

We forget how it feels to have to sound every word out.

Have a go at reading this to  
help you remember how it feels!

What skills do you need to help you?

*dluohs olaffurG on that dias olaffurG ehT*

*.doow krad peed eht ni toof tes reve*

*od uoy fi esuaceB" ?ton yhw ,ton yhW"*

*."uoy refta eb lliw esuom dab gib eht*

The Gruffalo said that no Gruffalo should

Ever set foot in the deep dark wood.

"Why not, why not?" "Because if you do,

The big bad mouse will be after you."

# What is phonics?

Phonics is the link between letters and the sounds they make.

We use a highly structured program called  
'Read Write Inc'



Children are taught:

- The full range of common letter/ sound correspondences.
  - Stretchy and bouncy sounds in 3 sets
  - To hear separate sounds within words
    - To blend sounds together.

# Complex Speed Sounds

## Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

## Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	y	<u>i-e</u>	<u>o-e</u>
					ai	ea	ie	oa
						e	i	o
							y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

# A little quiz!

[HTTPS://YOUTUBE.BE/M2DHD9ZR6HK](https://youtu.be/M2DHD9ZR6HK)

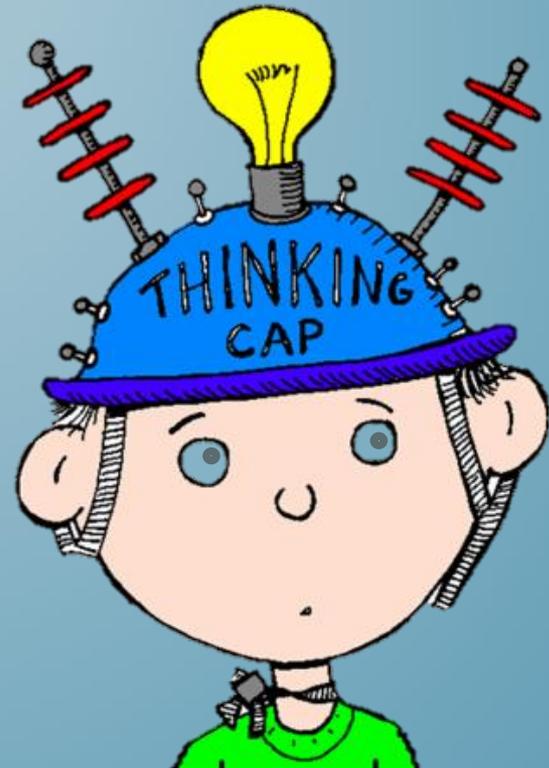
- *What do these terms mean?*

» *Phoneme*

» *Grapheme*

» *Digraph*

» *Trigraph*



- *Phoneme*

The smallest unit of sound. There are approximately 44 phonemes in English (it depends on different accents).

Phonemes can be put together to make words.

- *Grapheme*

A way of writing down a phoneme. Graphemes can be made up from

- 1 letter e.g. p, 2 letters e.g. sh, 3 letters e.g. tch or 4 letters e.g. ough.

- *Digraph*

A grapheme containing two letters that makes just one sound (phoneme) e.g. th.

- *Trigraph*

A grapheme containing three letters that makes just one sound (phoneme) e.g. igh.

# We have adapted our phonics teaching in the Infants

- *We continue to teach using the Read Write Inc Scheme*
- *Every child in Reception and Years 1 & 2 have been individually assessed.*
- *They have been grouped across the department depending on results from that assessment*
- *Children will be taught in groups according to the set of sounds that they need to work on.*
- *Their progress continues to be closely monitored throughout the weeks and staff meet and discuss progress regularly.*
- *Groupings are fluid and children will move through the groups as quickly as possible and on an individual basis.*

# What are speech sounds?

*Although there are 26 letters in the English alphabet, there are more than 40 speech sounds.*

[https://www.youtube.com/watch?v=5J2Ddf\\_0Om8](https://www.youtube.com/watch?v=5J2Ddf_0Om8)

# Oral blending

*Hearing a series of spoken sounds and merging (blending) them together to make a spoken word – no text is used.*

*The skill is best taught **before** blending using printed words.*

# Blending

*Recognising the letter sounds in a written word, for example*

*c- u- p,*

*and blending them in the order which they are written, to read the word 'cup'*

# Blending

s i t



f r o g



c a t



sh e d



d u c k



ch i ll





# Trickier words...

*s igh t*

*f ear*

*ch air*

# PHONICS SCREENING IN YEAR 1

## Practice sheet: Real words

in

at

beg

sum

## Practice sheet: Pseudo words

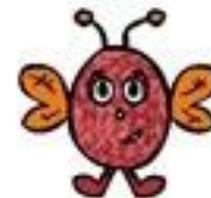
ot



vap



osk



ect





*Some words **can not be sounded out** or blended and need to be recognised as a whole e.g.*

*said the eyes*

*These are taught as key words or*  
***red words.***

*Keyword sheets are given out in every infant class and your child will move through at their own rate.*

*The more practise the better.*

*Children develop their ability to do this over time. Keyword practice is an important tool.*

*Children develop their own way of remembering these words.*

## Red Words 1

These are 'red words' that are used to help children recognise they are tricky and can't be sounded out using their current phonic knowledge. With your child look for the parts of each word that they can sound out normally and then identify the parts that are tricky. You are welcome to cut the words out at the bottom in the grid to play games with. Your child should be able to read these words quickly and without sounding out, good luck!

1

the

of

no

my

I

to



the	no	I
of	my	to

# HOWEVER...

*Reading does not begin and end  
with phonics.*

*We want children to **enjoy** reading for life!*

*Be a good reading role model.*

*Practise their red words with them to help them become fluent readers*

*Asking children **questions** before, during and after reading and talking about their opinions is **essential** in ensuring that they have understood what they've read.*

# Have a look on the website if you want any reminders at home!

The screenshot shows a web browser window displaying the Ashton Vale Primary School website. The browser's address bar shows the URL <https://www.gov.uk/> and the page title is "Phonics and Reading". The website header includes the school logo and navigation links: Home, Our School, Information for Parents, Newsletters, Wow! Look at what we do!, and Contact us. A dropdown menu is open under "Information for Parents", listing various categories such as "OUR AIMS, VALUES AND ETHOS", "OUR CURRICULUM", "ADMISSIONS", "ATTENDANCE", "LUNCH MENU", "ECO NEWS", "SEND", "POLICIES", "LEARNING CO-OPERATIVE", "E-SAFETY", "LOCAL POSITIVE PARENTING COURSES", "GIFTED AND TALENTED", "THE CHICKENS!", "DATA PROTECTION", "BREAKFAST CLUB", and "CHILDREN'S UNIVERSITY". A sub-menu is also visible, listing subjects like "MATHS", "LITERACY", "PHONICS AND READING", "COMPUTING/ICT", "GEOGRAPHY", "R.E.", "SCIENCE", "SPANISH", "P.E.", "MUSIC", "D.T.", "HISTORY", and "ART". The main content area features a large image of a school playground with the word "Phonics" in red. Below the image, there is a text box that says "Continue down this page to view our Phonics presentation to Parents and other points." The Read Write Inc. logo is prominently displayed. At the bottom, there is a paragraph stating: "At Ashton Vale we follow the Read Write Inc Phonics scheme. The Read Write Inc. programmes combine into a complete literacy programme rooted in the new national curriculum for children aged five to eleven. They are designed to stimulate and challenge children's thinking and create..." The browser's taskbar at the bottom shows various application icons and the system clock indicating 12:05 on 21/11/2017.