**Robin Class Term 6**

**English Speaking and Listening**

* Learn facts about a variety of animals and present those facts to an audience
* Contribute a to whole class writing plan for non-fiction texts
* To ask and answer question to find out more information

**Reading**

key text: Superworm

There will be a concentrated phonics input for weeks 1 and 2

* Use the book as a basis for poetry
* Invent own evil or good character and ask comprehension questions to friends
* understanding how to use the library to find information
* understanding how to use contents pages and the glossary of a non fiction text to find out about certain animals
* a focus on phonics in preparation for the screening test

**Writing**

* writing a fact sheet about animals
* Write a non-chronological report
* A character description the children have created
* editing our work
* write or rewrite a story of their choice
* design a leaflet with lists and labels to help people look after their pets
* grammar - to use prefixes and suffixes to change words (happy-unhappy)
* handwriting in cursive
* learn to write the days of the week and number words

**Top tips for helping at home.**

**Your child will bring home spelling words to read and write each week. Please help them learn these**. **When asking your child to write the words they can read, cover then write the word.**

**You could also ask your child to put each word into a sentence.**

**It is important to remember that we can only ever write as well as we can read so please read at least 5 times per week with your child.**

**If you would like any further support, please feel free to arrange a meeting where I can show you how to make reading at home more fun!**

**Mathematics**

**Continue**

* Write numbers in numerals and words
* There will be a strong focus on problem solving and reasoning. This will extend the children breadth of knowledge in each strand of maths
* Compare, describe and solve practical problems for:

a. Lengths and heights

b. Mass/weight

c. Capacity and volume

d. Time

* Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
* Recognise and know the value of different denominations of coins and notes and use them to add and subtract in practical problems
* Addition and subtraction number bonds to 10 and 20
* Link the above to place value
* Halves and quarters of shapes and quantities

**Shape, Space and Measure**

* Begin to read and record data
* Look at 3D shapes and their properties
* Measure weight, mass and distance

**Top tips for helping at home with Mathematics**

**Your child will bring home number stories to learn, please help them to learn these.** Ask your child to repeat their number fact e.g. 1 + 2 = 3. Once your child knows the facts in order ask them missing number questions e.g. 1 + = 3 You could also ask some word problems e.g. There are 2 boys in a room, 1 girl comes in. How many children are there altogether?

**Computing**

**Learn about databases and how they can be interpreted to gain information**

Continue

* To create a powerpoint presentations
* To control and debug a simple code.
* open, save and edit text in documents
* save my work
* stay safe on the Internet

**Science**

Categorise animals into mammals, reptiles, birds, amphibians and fish

Plants

* Understand what plants need to grow
* Recognise, name and label plants in our environment
* A trip to a local allotment

**Design and Technology**

* hygienic cookery skills
* shape textiles using templates. Colour and decorate textiles to make an animal hand puppet

**PSHE/ Citizenship**

**Jigsaw**

**Changing me and preparation for a change of year group**

**Social, Moral, Social and Cultural development**

* Health Week

**Art**

This term we will look at sculptures and how to create our own

**Geography**

Flags of world, major cities and continents linked to where animals originate from.

**RE**

* How do we celebrate our journey through life?
* Focus Areas: Christianity, Hinduism, Islam & Judaism

**PE**

This will be based around Real PE sessions that teach base skills. The children will also learn the core skills needed for team sports.

(Sports Day)

**Music**

* Sing confidently to new songs
* Classify instruments into groups
* Play instruments in different percussion groups