**Robin Class Plans Jack and the Beanstalk**

**English Speaking and Listening**

* Learn and retell the story of Jack and Beanstalk
* Contribute to a whole class story map and develop their own story telling techniques
* join in talk about what is read to me, taking turns and listening to what others say
* Recite a poem they have written based on a journey of discovery linked to history
* to ask and answer question to find out more information

**Reading**

key text: ‘Jack and the beanstalk’ and using the style of we’re going on a bear hunt to promote poetry

* reading about Florence Nightingale
* Read a variety of books and justify their opinion on the story and characters
* understanding how to use the library to find information
* understanding how to use contents pages and the glossary of a non fiction text to find out about a historical figure

**Writing**

* writing the story of Jack and the beanstalk focusing on punctuation and grammar
* editing our work
* rewriting a story, changing key parts such as characters and ending
* grammar - to use prefixes and suffixes to change words (happy-unhappy)
* work with a partner to plan and write a quest story of their own
* learning to write in the past tense
* handwriting in cursive
* learn to write the days of the week and number words

**Top tips for helping at home.**

**Your child will bring home spelling words to read and write each week. Please help them learn these**. **When asking your child to write the words they can read, cover then write the word.**

**You could also ask your child to put each word into a sentence.**

**It is important to remember that we can only ever write as well as we can read so please read at least 5 times per week with your child.**

**If you would like any further support, please feel free to arrange a meeting where I can show you how to make reading at home more fun!**

**Mathematics**

* Write numbers in numerals and words
* There will be a strong focus on problem solving and reasoning. This will extend the children breadth of knowledge in each strand of maths
* Learn how to use fraction of shape and number (half and quarter)
* The value of money
* Review missing number problems
* Compare, describe and solve practical problems for:

a. Lengths and heights

b. Mass/weight

c. Capacity and volume

d. Time

* Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
* Recognise and know the value of different denominations of coins and notes and use them to add and subtract in practical problems
* Addition and subtraction number bonds to 10 and 20
* Link the above to place value

**Shape, Space and Measure**

* Begin to read and record data

**Top tips for helping at home with Mathematics**

**Your child will bring home number stories to learn, please help them to learn these.** Ask your child to repeat their number fact e.g. 1 + 2 = 3. Once your child knows the facts in order ask them missing number questions e.g. 1 + = 3 You could also ask some word problems e.g. There are 2 boys in a room, 1 girl comes in. How many children are there altogether?

**Computing**

* To create a powerpoint presentations
* To control and debug a simple code.
* open, save and edit text in documents
* save my work
* stay safe on the Internet

**Science**

Plants

* seasonal changes
* why we have day and night and effect the sun has on our world
* looking at our shadows and how they change throughout a day

**Design and Technology**

* hygienic cookery skills
* electrical and electricity through simple circuits
* design and build a scarecrow for our allotment

**PSHE/ Citizenship**

**Jigsaw**

**Social, Moral, Social and Cultural development**

* Relationships

**Art**

* Ashton Vale will celebrate Art week this term. Check the website for more details during our celebration

**History**

**Florence Nightingale**

* **treatment of soldiers in her time**
* **compare with changes Florence nightingale**
* **write letter as Florence**
* **compare with Ed Cavell**

**RE**

* How do we celebrate our journey through life?
* Focus Areas: Christianity, Hinduism, Islam & Judaism

**PE**

This will be based around Real PE sessions that teach base skills.

**Music**

* Sing confidently to new songs
* Create music to match the emotions of our story using tempo and rhythm to depict characters and scenes