**Robin Class Plans**

**English Speaking and Listening**

* learn how to make a 999 call as part of a telephone conversation
* Learn and recite poetry such as ‘Class 3 at the Sea’ and ‘The Gruffalo’
* Formulate and use questions correctly in the form of hot seating
* Learn the story of the ‘The Gruffalo’

**Reading**

key text: ‘The Gruffalo, ‘Class 3 at the Sea’ and look at non-fiction text to learn more about the emergency services

* Read, discuss and identify the characters, setting and issues raised by the book
* Read and respond to questions about the message within the book.
* Learn by heart the rhymes involved in the Gruffalo
* Learn how to use our voice to bring a story to life

**Writing**

* Use adjectives to write a character description
* Grammar - to use linking vocabulary to link sentences
* Write a newspaper article about a fictional rescue
* Write a description of a books setting linked to our trip to the woods
* Write and compare with a contrasting setting such as the beach or city
* Create their own setting and character and write a story based
* Handwriting in cursive
* Learn to write the days of the week and number words

**Top tips for helping at home.**

**Your child will bring home spelling words to read and write each week. Please help them learn these**. **When asking your child to write the words they can read, cover then write the word.**

**You could also ask your child to put each word into a sentence.**

**It is important to remember that we can only ever write as well as we can read so please read at least 5 times per week with your child.**

**If you would like any further support, please feel free to arrange a meeting where I can show you how to make reading at home more fun!**

**Mathematics**

* Count to 100
* Count back from 20
* Write numbers
* Counting in 2s, 5s and 10s
* Understand and begin to recall number bonds to 10 and 20
* Partition numbers into tens and ones and use that to add and subtract

**Shape, Space and Measure**

* Tel the time to the hour and half past the hour
* measure using standard measurements (m and cm)

**Top tips for helping at home with Mathematics**

**Your child will bring home number stories to learn, please help them to learn these.** Ask your child to repeat their number fact e.g. 1 + 2 = 3. Once your child knows the facts in order ask them missing number questions e.g. 1 + = 3 You could also ask some word problems e.g. There are 2 boys in a room, 1 girl comes in. How many children are there altogether?

**Computing**

* create a poster using a word document
* How to stay safe on the Internet as part of internet safety week

**Science**

Everyday Materials

* The children will take part in Ashton Vale science week which will be linked to fossils

**Design and Technology**

* hygienic cookery skills
* learning the skills of design and modification during construction particularly mechanics (levers and wheels) Design and build a mechanism for launching a life boat

**PSHE/ Citizenship**

**Jigsaw**

**Social, Moral, Social and Cultural development**

* Dreams and Goals – New Year resolutions and what the children aspire to do and hope to achieve. How can they achieve their goals?

**Art**

* Create a scene from a story as part of a whole class collage
* Select the correct materials to create collage
* Modify and discuss how to make a piece of work even better

**Geography**

* Continue to understand map skills and in particular birds eye view
* Understand symbols and details of a map
* Look at weather symbols and how the weather can change quickly and be dangerous
* Compare and contrast settings

**History**

* Learn the story and importance of a significant individual (Grace Darling)
* Changes through time – Emergency Services

**RE**

* Why are some places special?
* To understand different beliefs - Hinduism
* To begin to understand the story and message of Easter

**PE**

This will be based around Real PE sessions that teach base skills.

**Music**

* Sing confidently to new songs about the sea
* Create sounds of the sea with voices, bodies and instruments
* Identify some instruments in the music they hear and discuss how it affected the feeling of the music