Note that the curriculum aims state that: Teaching may be of **any modern or ancient foreign language** and should focus on

enabling pupils to make substantial progress **in one language**.

**FL2/1.1    Listening & Comprehension**

FL2/1.1a    listen attentively to spoken language and show understanding by joining in and responding

FL2/1.1b    explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

**FL2/1.2    Speaking**

FL2/1.2a    engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help\*

FL2/1.2b    speak in sentences, using familiar vocabulary, phrases and basic language structures

FL2/1.2c    develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases\*

FL2/1.2d    present ideas and information orally to a range of audiences\*

**FL2/1.3    Reading & Comprehension**

FL2/1.3a    read carefully and show understanding of words, phrases and simple writing

FL2/1.3b    appreciate stories, songs, poems and rhymes in the language

FL2/1.3c    broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary

**FL2/1.4    Writing**

FL2/1.4a    write phrases from memory, and adapt these to create new sentences, to express ideas clearly

FL2/1.4b    describe people, places, things and actions orally\* and in writing

FL2/1.4c    understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.